**Monolingual and Bilingual Instruction of Social Stories Consent Form**

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You are invited to take part in a research study regarding monolingual and bilingual instruction of social stories and the effects on the generalization of skills into homes where Spanish is the primary language.

**What the study is about:** The study is designed to gain a better understanding of monolingual and bilingual instruction of social stories and the effects on generalization of skills into homes where Spanish is the primary language. The purpose of the study is to gather information on effective instructional strategies for bilingual students with autism.

**What you will be asked to do:** Students will be asked to participate in 3 short instruction sessions (5-15 minutes) weekly for a total of four weeks. During the sessions, students will be read a social story and comprehension questions will be discussed. Parents or guardians will complete a language survey and be trained on how to take frequency data on two target behaviors. The parents and/or guardians will take data on the number of times a target behavior occurs and the number of times a student refers to a social story that is being taught.

**Risks and Benefits**: A slight risk of social or emotional harm to the participants exists. Because the study uses monolingual and bilingual instruction, there is a potential that learning of target behaviors may be delayed with one method or the other. In addition, there is a potential that students may experience frustration if they are used to being taught with only one of the two methods (monolingual or bilingual instruction). The likelihood and seriousness of these risks is low. The benefits of providing instruction on social stories verses no instruction outweigh the potential harms. The students may benefit from learning more appropriate behaviors taught through social stories.

Results from this study will be used to expand on the literature and knowledge of bilingual instruction for children with autism.

**Taking part is voluntary:** Taking part in this study is completely voluntary. If you choose to be in the study you can withdraw at ant time without consequences of any kind.

**All participant information will be confidential:** The records of this study will be kept private. All data will be transferred to a computer to which only theresearcher has access. Any report of this research that is made available to the public will not include any parent/guardian, student or elementary school names or any other individual information by which you could be identified. When the study is completed, all data will be destroyed. Computer records will be permanently deleted and hard copies of information will be shredded.

**If you have any questions or want a copy or summary of the study results:** Contact the researcher the email address or phone number above. You will be given a copy of this form for your records. If you have any questions about whether you have been treated in an illegal or unethical way, contact the Texas State University Research Board, at 512-555-5555 or researchboard@txstate.edu.

**Statement of Consent:** I have read the above information and have received answers to any questions. I consent to take part in the research study of monolingual and bilingual instruction of social stories.

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Participant’s Signature Date